

St Agnes Sports Premium Action Plan & Review 2024-25



Key Achievements 2023-24

School Games Mark Silver Awarded

Activity/Action	Impact of plan & Spending	Comments
<p>Employment two sports coaches to lead lunchtime activities & support teachers in school.</p> <p>Sports Coaches, Sports Lead and Sports Leaders composed a lunchtime activity program.</p> <p>Participation in National Sporting events: National Sports Week/ TCL Mini-London Marathon/ Monster Kickabout</p> <p>36 pupils were able to attend the Manchester Outdoor Education centre in the Lake District. Pupils were able to receive instruction from NGB qualified coaches in Canoeing, rock-climbing and Ghyll Scrambling.</p>	<p>Pupil behaviour through lunchtimes improved through the leading of activities by sports leads, the direct instruction of coaches or through the zoning of the play space and active boardgame development.</p> <p>School staff were aware of the ACTIVE 60 MINUTE OFFER as they were provided with weekly timetables of activities/events & sports leader details each week to display in classrooms. Timetables also had hyperlinks to extra 15-20mins sports activity videos to complete in class via whiteboards (Not compulsory)</p> <p>Pupils participated in multiple intra competitions throughout the year, organised between the sports coaches and sports Leaders (basketball, multi-skills, cricket, hockey, athletics)</p> <p>The profile of Outdoor Adventurous training was raised across the school. Parents within the school community are beginning to see the value of an OAA activity in developing the resilience and confidence of pupils.</p>	<p>School to continue to push ACTIVE 60 minutes each day. Develop an active minute tracker for pupils complete a number of times through the year to highlight how every minute counts</p> <p>More personal best activities to be organised to encourage all pupils to engage in sport and physical activity at their level and for pupils to enjoy seeing their progress.</p> <p>Possible develop 'Personal Challenge week next year linked to 60 daily active minutes</p> <p>More Intra competitions to be introduced. Inter school competition participation where possible</p> <p>YR6 Residential to take place in Autumn 1 35 pupils (More interest from parents)</p> <p>Residential for 25-26 already booked</p>

Intended actions for 2024/25

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school							Percentage of total allocation: %
Projected Spend							
Objective <i>What outcome are we trying to achieve?</i> INTENT	Specific actions <i>What will be the specific actions taken to achieve the objective?</i> IMPLEMENTATION	Success criteria for actions <i>How will we know if the actions have been successful?</i> IMPACT	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated :	Fund spend to date:		
To encourage children to engage in meaningful lunchtime play and activity. To provide extra curriculum PE clubs both on a lunchtime	Employment of 2 sports coaches from local Rushford Park football Club. Coaches to lead and engage pupils in active physical activities/ competitions. School sports Leaders to work with coaches and also deliver activities in other zoned areas of the playground. School staff to deliver sports clubs during lunchtime. Targeting of girls through cheerleading/dance/Yoga sessions.	Pupils are actively engaged in meaningful activities during their free play at lunch time, facilitated using appropriate equipment. Reduced sedentary behaviour of pupils during lunchtime More engagement in physical activities by girls. (direct targeting of girls	SLT employment of Rushford Park Coaches Completed July 24 Sports Lead to liaise with coaches and provide support with the delivery of activities. Sports leader identification & training AUT 1 by PE lead.	£20,000	£3,500	PE lead and SLT to monitor lunchtime provision throughout the academic year. PE Lead to liaise with coaches weekly to ensure a broad, balance of activities Physical activity levels of pupils to be shown through Heatmapping of physical activity levels across the playground.	Continuation and development of Sports Leaders across the school. Lunchtime supervision staff to be trained to support Sports Leads. Reduction and eventual

<p>and after school.</p> <p>Promote physical activity at home.</p>	<p>Weight bearing activities promoted through use of school traversing wall.</p> <p>Sports Leaders to deliver series of Personal best Challenge activities through the year.</p> <p>Families to be asked to complete challenges at home, Promotion through school website and Class Dojo.</p>	<p>and timetabling access to MUGA pitch)</p>	<p>Sports Leaders to begin leading activities Aut 2</p> <p>PE lead to monitor and assess coach impact each term</p> <p>At least 1 PE club to be available to pupils per term.</p> <p>Personal Best Challenges to be completed EACH term.</p>				<p>removal of Sports Coaches</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Projected Spend £						Percentage of total allocation:	
Objective <i>What outcome are we trying to achieve?</i> <i>Link to SIP?</i> INTENT	Specific actions <i>What will be the specific actions taken to achieve the objective?</i> IMPLEMENTATION	Success criteria for actions <i>How will we know if the actions have been successful?</i> IMPACT	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated :	Fund spend to date:		
To develop leadership skills in YR4/5/6 pupils Develop life skills in pupils	Continuation of Sports Leaders PE leads to train new Sports leaders in years 4/5/6 who then lead physical activity sessions to the rest of school in groups during playtimes/lunchtimes. Sports Leaders to establish and lead Intra-school lunchtime competitions, personal best challenges, support plan/lead National Sports events (see timeframe) Updated curriculum plans to include life skills within PE.	More pupils engaged in lunchtime activities as well as those qualified as leaders. Sports Leaders develop their own physical literacy and skill base; help improve pupils under their supervision and guidance. Pupils have access to a minimum of 30mins of active play during lunchtime	Autumn One- PE lead to train sports leads. Purchase Sports Leader clothing to promote Leaders. Participation in: European Sports Day 27 th September Monster Kickabout November TCL Mini-London Marathon April 25 National Sports Week June 25 School Sports Day July 25	£300		An Increase to the number of inter and intra sports competitions and festivals throughout the year which pupils of all year groups have engaged with to be evidence in a PE folder. Evidence for the School games Award tracking data	Continue to provide a variety of inter and intra sporting competitions for all ages and abilities, including special National

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

Projected spend £

Objective <i>What outcome are we trying to achieve?</i> <i>Link to SIP?</i> INTENT	Specific actions <i>What will be the specific actions taken to achieve the objective?</i> IMPLEMENTATION	Success criteria for actions <i>How will we know if the actions have been successful?</i> IMPACT	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated:	Fund spend to date:		
<p>Improved quality of children's physical education to ensure they are competent and confident.</p> <p>Improved consistency of PE teaching across school.</p>	<p>Ensures staff have access to high quality teaching resources and planning.</p> <p>Increased staff knowledge and skills through the purchase of PE passport.</p> <p>CPD opportunities for staff to be made available</p>	<p>Increased staff confidence. Staff to use PE passport supporting materials i.e. video skill demonstrations to upskill teaching knowledge and thereby develop pupil skills.</p> <p>Staff are able to track and monitor pupil progress in real-time.</p> <p>Teachers are more confident with using and adapting lessons on PE Passport to suit pupils in their classes.</p>	<p>PE Leads to arrange trial with PE passport (Autumn 1)</p> <p>AR to use system Aut 1 under guidance from RL.</p> <p>Purchase of PE passport</p> <p>RL/AR to share passport with staff Spring 1.</p> <p>Staff to use Passport through Spr 2 & summer and use system to support teaching and use APP to complete PE assessments.</p>	£1300		<p>PE leads to PE lead Summer 1&2 to use APP to monitor assessment levels for pupils. Complete data analysis.</p> <p>Summer 2</p> <p>PE lead to survey staff on PE passport use, pros/cons of system and with SLT to complete review of APP and cost effectiveness analysis.</p>	<p>School to enhance PE passport App by developing skills teaching videos in house.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						Percentage of total allocation:	
Projected spend £							
Objective <i>What outcome are we trying to achieve?</i> INTENT	Specific actions <i>What will be the specific actions taken to achieve the objective?</i> IMPLEMENTATION	Success criteria for actions <i>How will we know if the actions have been successful?</i> IMPACT	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated:	Fund spend to date:		
<p>To ensure that equipment is updated to provide the best experiences for pupils to participate in a range of activities, both curricular and Extra-curricular.</p> <p>To ensure that all pupils enjoy some form of sport or physical activity.</p> <p>Provide YR4, YR5, YR6 access to Outdoor Adventurous Activities.</p> <p>Promote physical activity by encouraging parent participation.</p>	<p>PE Leads to complete Audit of PE equipment.</p> <p>Purchase of Cheerleading/dance resources to support lunchtime club.</p> <p>Yoga mats purchased.</p> <p>Establishment of extra-curricular clubs before, during and after school.</p> <p>Cheerleading, yoga, boxing, fencing</p> <p>Sports Leads to question/survey pupils on sports club wants/needs</p> <p>PE leads to develop OAA teaching materials.</p> <p>Develop upper-playdeck area into an OAA teaching space.</p> <p>OAA activities to be completed through the year by YR4,YR5 and YR6.</p>	<p>Pupils have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.</p> <p>Pupils enjoy and engage in lots of different physical activities at taster sessions or extra festivals.</p> <p>Pupils/families have an increased awareness of OAA activities. More YR5 pupils to register for YR6 residential.</p>	<p>Gymnastic equipment to be inspected Autumn 1</p> <p>School staff to be surveyed Aut 1 regarding extra-curricular clubs.</p> <p>PE lead to develop Long-term Calendar</p> <p>Autumn 1</p> <p>YR6 OAA residential at Wimarleigh Hall (PGL centre)</p> <p>Autumn 1 YR4 OAA Challenge/Social event after school.</p>	£120			<p>Continue and develop links with local cluster schools and undertake more inter school matches in several sports.</p> <p>Reduce the need for transport to MCR active venues/competitions</p>

Key indicator 5: Increased participation in competitive sport

Projected Spend £500

Percentage of total allocation:

%

Objective	Specific actions	Success criteria for actions	Timeframe	Costs		Monitoring	Sustainability and suggested next steps:
				Funding allocated:	Fund spend to date:		
<p><i>What outcome are we trying to achieve?</i></p> <p><i>Link to SIP?</i></p>	<p><i>What will be the specific actions taken to achieve the objective?</i></p>	<p><i>How will we know if the actions have been successful?</i></p>	<p><i>When will the actions be completed and by whom?</i></p>			<p><i>How will improvements be monitored?</i></p>	
<p>Increase participation in sporting competitions and festivals accessible to all children.</p>	<p>Sports Coaches/Sports Leads/Sports Leaders to deliver a number of intra school competitions through the year:</p> <p>Autumn -Multi-skills</p> <p>Spring- Invasion games (netball/football)</p> <p>Summer- Athletics</p> <p>Liaise with local cluster schools to arrange competitive matches within walking distance from school.</p> <p>Manchester school Sports Partnership which in turn offers a range of sporting competitions and festivals throughout the year. School to aim to participate in at least 3 competitions.</p>	<p>The skill level of pupils continues to develop through allowing them to apply those which have been taught into a competitive context.</p> <p>All pupils have the opportunity to compete at intra competitions in school to prepare for inter competitions.</p> <p>Links between school and home improve as families and parents understand and enjoy the high profile we place on PE.</p>	<p>PE Leads to meet with local schools Autumn 1 to arrange Calendar of events/ inter sports competitions matches.</p> <p>At Least ONE inter school competition to take [place each term.</p>	<p>£500 to support transport costs (if required)</p>		<p>Competition events to be published via school social media platforms & school newsletters per term.</p> <p>Registers/school team sheets to be collated. Pupil data tracked for School games evidence portfolio.</p>	<p>Continuation and development of cluster school links. Expansion of competitions & frequency.</p>

End of Year Review

What **impact/sustainability** have we seen?

What **evidence** do we have?

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Swimming Data

Head Teacher:	<i>Mr Shoab Uddin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Russell Lammas</i> <i>PE LEAD</i>
Governor:	<i>Mr Charlie Mok (School link Governor for PE)</i>
Date:	