

ST AGNES PRIMARY Sport Premium Action Plan Spending 2021-22

TOTAL FUND ALLOCATED: £19560 (PROJECTED SPEND £18870) NOT ALLOCATED =£690

ACTUAL SPEND= £ 16,871.29

Green = On track; Amber = emerging issues, action needs to be taken to bring project back on track; Red = high risk of target date/expected impact not being met.

5 key indicators for improvement:

Curriculum team: PE		Mr Russell Lammas & Miss Marianne Lea					
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p align="center">Projected Spend £ 7000</p>						<p>Percentage of total allocation:</p> <p align="center">36%</p>	
<p>Comments: Due to covid protocols within school and ongoing renovation building works the school has found 2021-22 to be an extremely challenging year in being able to offer pupils engagement in PE activities beyond the Curriculum. Due to pupil numbers and play space availability not all pupils at times have had access to sporting opportunities during lunchtimes.</p> <p>Additional spending- A local sports facility (Rushford Park) was hired during Summer 2 as a trial regarding the suitability of using the venue next year to aid delivery of Curriculum PE given the uncertainty of the school play facilities 2022-23. £1500</p>						<p>Actual Spend</p> <p align="center">£4,232.69 (still awaiting costings for basketball backboards)</p>	
Objective <i>What outcome are we trying to achieve? Link to SIP?</i>	Specific actions <i>What will be the specific actions taken to achieve the objective?</i>	Success criteria for actions <i>How will we know if the actions have been successful?</i>	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated :	Fund spend to date:		
<p>COVID Recovery- Promote high levels of physical activity pupils. D</p> <p>Develop an activity programme for all year groups to promote sporting opportunities to all. Reduce sedentary behaviour of pupils outside of timetabled curriculum PE and increase physical</p>	<p>Redeployment of Multi-use games area during lunchtimes and playtimes. Timetabling of wide-range of sporting activities/skills development each week/term.</p> <p>Sports leaders to be identified and trained.</p> <p>Participate in external physical activity opportunities i.e. London Marathon virtual</p> <p>Get set Virtuals</p>	<p>Questionnaires to pupils before and throughout the academic year.</p> <p>Sports Council/Sports leaders meeting minutes</p> <p>Playmaker sports documentation & certification of Sports leaders</p>	<p>Autumn 1- PE leads to observe/monitor playtimes/lunchtime activity levels of pupils. Liaise with SLT, lunchtime organisers and pupils to develop MUGA pitch and Playground activity timetable.</p>	<p>£7000</p>	<p>£2618.69</p> <p><i>Repairs to playground equipment</i></p> <p><i>(still awaiting costings for basketball backboards)</i></p>	<p>PE leads & SLT to review school PE offer Autumn 1</p> <p>PE leads & SLT to complete weekly review of school PE and compose timetables for MUGA pitch use.</p> <p>PE leads to adapt, adjust & overcome issues as they arise.</p>	<p>Incorporate suitable apps/interactive resources into PESSPA offer. an active school</p> <p>PE leads to identify potential funding grants to sustain termly Rushford Park visits.</p>

activity levels to become an ACTIVE School. Ensure all year group have at least 30 minutes of extra-curricular sporting opportunities each week.	Manchester Autumn 1 Damage repair- Replacement of basketball nets on school MUGA pitch & play equipment (completed Summer 2)	Muga pitch timetables Intra class school sports results.	PE leads to remap/zone playground activities.				Re-purchase Play Maker Award and implement across the Key Stages in 2022/23 academic year. £114
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Projected Spend £ 1950</p>						<p>Percentage of total allocation: 10%</p>	
<p>Due to covid restrictions in Autumn and Spring, all sports clubs and competitions were cancelled. Consequently, the PE offer to all pupils was severely restricted. Actions: PE leads developed in-house inter-school competitions and MCC Active developed virtual school intra competitions. St Agnes competed in basketball and football.</p> <p>Additional spend- Rushford Park full day Hire for KS1 and KS2 Sports Days £800</p>						<p>Actual Spend</p> <p>£ 2250</p>	
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Support the improving health and wellbeing of pupils and the community.	PE Leads & SLT to develop a calendar of events and activities that will influence the remaining 30 active minutes to be achieved outside of school through families, clubs and community groups School to fund MCC Active Schools Membership. PE leads to establish Extra-curricular sports clubs. Year Groups	Pupil voice/ Parent questionnaires/ Informal chats to show: <ul style="list-style-type: none"> a growing understanding of working with others (social skills) Improved health and wellbeing and personal skills of pupils 	EYFS to YR6 full program of activities from September 21 to July 22 (subject to change due to Co-vid response and playspace availability due to major reconstruction/repairs to the school building)	MCC Active Plus membership £1300		PE leads to monitor MCC active coaches Analysis of Pupil after school club evaluations. 3 independent observations of MCC Active sport coaches. (at least 1 internal to school provision) Feedback to SLT	Identify staff within school who would like to lead after school extra-curricular sports clubs. Support staff with funding for resources. Extend after school club provision with school staff.

<p>Develop a long-term sustainable model to enable families to get more active together.</p>	<p>allocated at least 1 term of after school activity.</p> <p>Re-establish the Active families programme and Support Active family project with funding to provide equipment and facilities.</p> <p>Funding of membership to parental Engagement Network to provide access to Active family resources and Active Champions (parent) resources.</p>	<ul style="list-style-type: none"> Improved levels of resilience, to overcome challenges by making choices (thinking skills) <p>electronic registers to be used to monitor numbers participating and competing by groups e.g. gender, disadvantaged pupils etc.</p> <p>Pupils to complete After-school club evaluations</p>	<p>PEN survey to families Autumn 2.</p> <p>PE leads to identify potential Families & recruit Active Champions.</p>	<p>PEN membership £150</p> <p>PEN sports resource funding £500</p>		<p>Identify opportunities where pupils and parents can complete physical activities together during Curriculum time and in extra-curricular activities.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Projected Spend £ 5500</p>						<p>Percentage of total allocation: 28%</p>	
<p>2021 PE Passport teaching application delayed until 22-23. Due to delays with school building repairs and the significant impact to school playspace and Curriculum time-tabling it was decided that PE passport would be implemented when the school is in a more comfortable position regarding the logistics on implementing a Curriculum without restrictive play space availability.</p>						<p>Actual Spend</p> <p>£1195</p>	
<p>Objective <i>What outcome are we trying to achieve?</i> <i>Link to SIP?</i></p>	<p>Specific actions <i>What will be the specific actions taken to achieve the objective?</i></p>	<p>Success criteria for actions <i>How will we know if the actions have been successful?</i></p>	<p>Timeframe <i>When will the actions be completed and by whom?</i></p>	<p>Costs</p> <p>Funding allocated: Fund spend to date:</p>		<p>Monitoring <i>How will improvements be monitored?</i></p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils experience high quality lessons and experience a range of different physical activities through an enriched curriculum.</p> <p>Remapping of the PE curriculum to ensure</p>	<p>Autumn 1 Staff survey/questionnaires Identification of PE provision within school, staff skills and required CPD.</p>	<p>Pupils assessments will show pupils developing competence in a broad range of physical activities. Pupils are physically active for sustained periods of time</p>	<p>Autumn 1 PE Leads to complete staff survey and complete whole school curriculum review.</p> <p>PE leads to review/remap</p>	<p>PE PASSPORT assessment & teaching app</p> <p>£699</p>		<p>PE Leads to use APP to track year group & individual pupil attainment. Termly progress reports to SLT & Governing body.</p>	<p>Following reduction in Covid restrictions, adequate play space availability, consultation and support from YST curriculum</p>

<p>a high-quality physical education curriculum.</p> <p>Provide pupils with opportunities/activities to build character and help to embed values such as fairness and respect.</p>	<p>Assessment and review of school's provision and outcomes in PE and school sport. PE leads to identify priority areas and compose development plan.</p> <p>Autumn 2 Leads to revise PE curriculum's intent, implementation and impact and feedback to SLT</p>	<p>More pupils engage in competitive sports and activities (Intra/Inter sport tracking data)</p> <p>lead healthy, active lives</p>	<p>curriculum. PE leads to complete review of PE curriculum and ensure that:</p> <ul style="list-style-type: none"> It inspires all pupils to succeed and excel in competitive sport. Is physically demanding and supports pupil's health and fitness. <p>PE Passport APP to support curriculum delivery.</p> <p>Installation of APP onto staff IPADS</p> <p>Autumn 2 Implementation of new school Curriculum. Staff to begin to use PE passport</p>		<p>PE leads to use data to support end of year PE curriculum review and identify target areas for future Action plans. Continued monitoring of levels of provision and feedback to SLT throughout the year.</p> <p>Colour coded tracking/mapping:</p> <ul style="list-style-type: none"> emerging, established embedded 	<p>developments will commence.</p> <p>Whole school curriculum mapping and planning to be based around the PE Passport application.</p> <p>Planning materials, skill videos and assessment materials to support staff knowledge.</p>
<p>Up-skilling of Staff.</p> <p>INTERNAL CPD</p>	<p>Staff to complete EYFS/YR1 Teachers to complete YST TOP Start Training modules:</p> <ul style="list-style-type: none"> Physical development Fundamental movement skills - stability Fundamental movement skills - locomotion Fundamental movement skills - object control Teacher support resources Introducing the Movement Assessment Tool into learning 	<p>Teachers earn digital badges in Physical Development and Fundamental Movement Skills. Staff incorporate Movement Assessment Tool into teaching to inform future learning.</p>	<p>Autumn 1 EYFS teachers & YR1 staff to complete 6 module e-learning training package</p> <p>Autumn 2 Staff to begin to apply TOP START teaching principles into PE lessons</p> <p>Spring 1 Staff use Movement Assessment software as an AFL tool</p>	<p>E-learning Course £118.80 x 6 TOTAL £712.80</p> <p>Equipment TOP START Activity packs x2 £399.90</p> <p>Start to play co-ordination packs x2 £400</p>	<p>PE leads & SLT to complete lesson observations</p> <p>PE assessment data to identify school strengths and weaknesses. Feedback into CPD programme for next academic year</p>	<p>Staff confidence increased. Staff develop skills and deliver high quality lessons.</p>

	<p>YR2-6 Teachers to complete 6 module e-learning resources on TOP PE</p> <ul style="list-style-type: none"> • An introduction to TOP PE • Questioning for higher-order learning • The STEP framework • Teaching styles • TOPs teacher resource cards 	Teachers earn digital CPD badge in TOP PE – The principles	<p>Autumn 1 YR2-6 teachers to complete 6</p> <p>Spring One Use TOP principles & resources to improve PE teaching</p>	<p>E-learning £118.80x 10 £1,188</p> <p>Top Play resource cards x 5 £ 675</p>			
<p>Upskilling of staff external CPD/ Internal</p>	<p>Funding to support external course to develop staff skills and promote sustainability of PE curriculum delivery.</p> <p>PE lead to liaise with MCC Active to identify and signpost sport specific teacher training to staff from National Governing Body courses e.g. football, badminton, basketball etc.,</p> <p>PE leads to be released to support staff planning, delivery</p>	staff feel supported and are more confident in delivering PE and Sport both within and outside the curriculum.	<p>Autumn 1 staff skills audit.</p> <p>Spring 1 PE leads to complete informal discussions with staff following e-learning modules. Further staff support identified</p> <p>ONGOING- PE leads to identify relevant staff CPD opportunities, liaise with staff and organise supply cover or signpost free GB CPD opportunities.</p>	Supply cover £1000		Staff members on PE CPD to complete school evaluation forms to feedback to SLT Staff to disseminate course materials/ learning to staff and thereby develop in-house knowledge and skill bases.	Whilst Sports Premium funding is available identify courses suitable for each learning phase and place a member of staff on suitable courses and thereby develop in-house knowledge and skill bases. This will lead to sustainability as all staff will feel supported and be more confident in delivering PE and Sport both within and outside the curriculum.
<p>Upskilling of staff ICT Software resources/support</p>	<p>Purchasing of PE Passport APP</p> <p>Teachers supported in delivering enjoyable, active and high-quality PE sessions.</p> <p>App provides PE specialist planned lessons and also</p>	<p>staff are more confident in the delivery of PE lessons.</p> <p>Staff are more knowledgeable in core skills</p> <p>Lessons are active, engaging and inclusive.</p>	<p>Autumn 2/Spring 1 APP software uploaded to teacher IPADS staff to begin familiarisation of software. PE leads to lead staff CPD on APP and show staff how to record multimedia to support their judgements on standards and to use as AFL for subsequent sessions.</p>	SEE key indicator 3		PE leads & SLT to complete lesson observations	

	short, simple video clips and diagrams.	Learning objectives are clear and progressive.	Spring 2 Full implementation of software into school Summer 1 Staff to use multimedia clips to complete PE moderation exercises				
Upskilling of Staff Subject Leads	Sports premium to fund Manchester PE teacher Training (MPETT) Subject Leader Programme 2020-21 - Termly training - Safe Practice Guide - Safe Practice training	PE leads able to support the upskilling of staff. Staff confidence improved. Standards of PE delivery raised across the school.	PE leads to complete termly training and disseminate training, resources, PE updates etc. on return to school.	MPETT £195	£1195 Supply costs & membership		

<p align="center">Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p align="center">Projected Spend £2000</p>						Percentage of total allocation: 10%	
<p align="center">Sports Leads used in-house ICT applications i.e. School website and Class Dojo to promote PE activities and challenges to raise physical activity and support mental health E.g. Train like an astronaut.</p> <p align="center">Following positive parental consultations regarding the YR6 residential and the lack of opportunities to provide extra sporting activities it was decided that the school would use the Sport Premium funding to subsidise a trip to Ghyll Head residential centre.</p>						Actual Spend £7568	
Objective <i>What outcome are we trying to achieve? Link to SIP?</i>	Specific actions <i>What will be the specific actions taken to achieve the objective?</i>	Success criteria for actions <i>How will we know if the actions have been successful?</i>	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
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<p>Develop the physical literacy of all pupils and support health and wellbeing through developing a wider impacting extra-curricular sporting program.</p>	<p>Extend the range of activities both within and outside the curriculum in school. Allow more pupils to be active and involved in sport or health related activities. PENS MCR ACTIVE Coaching MITC Football coaching</p>	<p>Pupil voice surveys-</p>		<p>See MCR Active funding</p>		<p>PE leads and SLT to complete termly reviews. PE leads to monitor and update Action plans. Governor meetings scrutiny of Action plans & updates. PE Governor review meetings</p>	<p>Continued upskilling of staff to increase teacher confidence and therefore more staff will become involved in the extra curriculum activities programme. EYFS staff to observe MITC staff and use ideas to develop in-house after school PE club for Early Years. School to become less dependent on external coaches delivering extra-curricular sports clubs.</p>
<p>Development to whole school Cross-curricular PE opportunities</p>	<p>Provide staff/pupils with more cross-curricular link opportunities: STEM Cross-curricular links. PE Co-vid recovery curriculum pupils to complete the STEM Super Athletes (Ages 7-9) Use PE funding to purchase Scientific/sports equipment to allow pupils to monitor and track progress within sport</p>	<p>Learning Walks/Book looks to show PE related activities within other curriculum areas. Energy Club- Printed pupil Go Play activities being used to supplement energy club teaching resources Pupils can identify what make an active healthy lifestyle. Topic book scrutiny to show health related science experiments and evidence use of funded resources.</p>	<p>PE leads to signpost Cross-curricular links to staff. Folder to be installed on T: drive PE leads to work with STEM leads to identify cross-curricular resources</p>			<p>PE leads/Phase Leads/SLT to complete learning walks/books looks. Identification and evaluation of cross-curricular PE activities. What are strengths/weaknesses? Conclusions to be used to support future planning. Links to Active 30:30 implementation</p>	<p>Encouragement of all School staff to identify PE cross-curr opportunities. School to develop a bank of PE cross-curricular resources for future use on T:Drive</p>
	<p>OAA- Subsidy to YR6 residential. On return to school pupils to be given the opportunity to organise and lead OAA activities to YR5</p>	<p>Pupil questionnaire surveys before and after OAA activities to show pupils gain an increased sense of pride, confidence, independence, resilience etc.</p>	<p>Autumn One PE leads to survey parents & pupils of YR6 into possible OAA day visits/residential learning opportunities & costings.</p>	<p>£2000</p>		<p>£7568 Ghyll Head residential spend</p>	

		mentoring younger pupils	Autumn Two Identify pupil residential numbers. Liaise with YR6 staff. Identify residential venues, costings and possible visits. Confirm pupil Start YR6 savers club Spring One PE leads/YR6 staff to led parent residential meeting.				
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Key indicator 5: Increased participation in competitive sport						Percentage of total allocation: 12%	
Projected Spend £2420							
Intra and Inter school competitions completed where possible and competitions provisionally arranged with cluster schools for Summer 2.						£ 1625.60	
Objective <i>What outcome are we trying to achieve? Link to SIP?</i>	Specific actions <i>What will be the specific actions taken to achieve the objective?</i>	Success criteria for actions <i>How will we know if the actions have been successful?</i>	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated:	Fund spend to date:		
More pupils are actively engaged in competitive sports. Raise the profile of both level 1 (intra) and level 2 (inter) school competition	INTRA-Competitions PE Leads to develop termly intra school competitions to encourage physical activity. Use Playmaker leaders to run intra-competitions	Electronic tracking data/certificate number to show All pupils will have participated in at least one intra school competition during the year.	PE leads to complete Sports Calendar outline Sept 2020. Liaise with school after school extra-curricular co-ordinator ONGOING	Intra School class leader trophy £50		Intra-Inter pupil participation levels via PE passport. Data tracked and monitored. PE leads/SLT to ensure inclusion of all pupils	

across the school and wider community.	during playtimes/lunchtimes From Autumn 2 onwards.	Enthusiasm of pupils. Profile of competitive sport raised across the school community.	PE leads to introduce intra competition each term and produce a point tracking system display board in school and school website.			Feedback to SLT and Governors termly Data shared with parents termly via parent mail, school website and newsletters	
More pupils to complete inter school competitive sports	INTER COMPETITIONS Virtual Funding to support school's participation in 3 "The School Run" virtual competitions. School to fund class participation packs of certificates, stickers and medals (£6.99 per	Competitive edge in school. Pupils are keen to participate in competitive sport. Want to compete against peers, classes and other schools within the country.	PE leads to identify School Run Virtual competitions and submit application to participation	Virtual school comps £6 per entry X3 events £18 Celebration Packs £10 14 per term £420 total			
	INTER COMPETITIONS LIVE School to target at least 5 School Games competitions with the school Year or complete competitive sports events with cluster schools. Inclusive competitions from YR3-6. (funding to be used to pay Manchester Schools PE Association)	Number of pupils competing in inter competitions will increase by at least 50% from previous year. Competition Achievements celebrated in assemblies and on school website (certificates, medals & trophies purchased) Pupils to be provided opportunities to share their experiences representing the school with other pupils.	PE leads with SLT to identify inter school competitions to target & complete Sports Calendar outline Sept 2020 subject to Co-vid restrictions.	MPEA membership £950 Transport Funding £1000 (subject to poss. change)		MPEA membership £950 Transport Costs £625.60	

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continued Partnership with Manchester City In the Community (MITC). EYFS Fundamental Movement skills club from Autumn 2 onwards through to the end of July 22.</p> <p>Established link with local Football club, Manchester Academy. Spring 2 Tried YR5/6 using club facilities to assist the school in delivering high quality PE lessons.</p> <p>Wider Access to extra-curricular activities for pupils:</p> <p>Autumn term NO After school sports clubs due to School Covid protocols regarding external coaches</p> <p>Summer 1. after school clubs YR3/4 Basketball YR5 Girls football YR5 boys football</p> <p>Summer 2. After-School Clubs YR 3/4 basketball YR6 Girls football YR6 boys football inter school cluster competitions established with Longsight Community Primary School. 45 YR6 Pupils attended OAA residential at Ghyll Head (highest number of attendees to date)</p> <p>YR 5/6 boys and girls attended the Manchester United football tournament and competed against 4 other schools.</p> <p>5 Pupils participated and completed the Brownlee Foundation Triathlon</p> <p>July KS1 and KS2 Sports days held at Manchester Academy Football Club (Rushford Park)</p> <p>Current YR4 Swimming data</p> <p>5m = 90%</p> <p>10m = 85%</p> <p>25m= 72%</p>	<p>Feedback from PAGs, parents and pupils has identified the need for more parent/pupil combined sporting activities.</p> <p>Establish more after school clubs.</p> <p>Due to building renovation works continuing, hiring of Manchester Academy sports facilities will continue. Yrs 3, 4, 5 and 6 to use facilities One afternoon throughout Autumn 1, Spring 2 and Summer terms.</p>

50m= 41%	
53% of the cohort can perform self-rescue techniques, demonstrate a range of strokes and can swim 25m.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	23%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO