

ST AGNES PRIMARY Sport Premium Action Plan Spending 2022-23\*

TOTAL FUND ALLOCATED: £19560

FUNDING SPENT TO JULY 10TH 23 £13,029

REMAINING BUDGET £6500 (SEE BELOW FOR NOTE \*\*)

5 key indicators for improvement:

Curriculum team: PE		Mr Russell Lammas
July UPDATE 2023 Significant impact		
<p>PE and extra-curricular activities at St Agnes this year have been severely impacted due to major structural repairs to the school building and the subsequent temporary closure of the building and the decamping of students to 2 separate sites. Work at the school was projected to start at the beginning of Autumn 1, but this was delayed until the end of Aut 2. As consequence of this and additional works required, students have remained at temporary educational sites for the duration of the school year.</p> <p>From Autumn 2 onwards, EYFS pupils received their education at a temporary school site on Slade Lane ( previously a SURESTART site) and pupils from yr1-6 attended Coop Belle-Vue academy (approx 2 miles from school building). However, in order for pupils to attend the Belle-Vue site pupils were daily transported from the St Agnes School site, which created additional impacts to Curriculum teaching time and extra-curricular activities (see school website for timetabling).</p> <p>Where possible the proposed Sports Premium action plan has been adhered to or adapted as best as possible given the issues identified, see below for RAG rating and additional notes.</p> <p>Currently, St Agnes will return to the Slade Lane and Belle-Vue sites September 23, our projected return is now end of Autumn 1 circa to the completion of building works.</p> <p>** REMAINING BUDGET- £6500 This is ear-marked for funding towards a school mini-bus purchase for 23-24 or be used to fund refurbishment/redecoration of the main hall in school following structural building repairs.</p>		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>		Percentage of total allocation:
<p>Projected Spend £2000</p>		<p><b>ACTUAL £4000</b></p>
Impacts of relocation:		
<ul style="list-style-type: none"> <li>Reduction of teaching time. PE lessons times and lunchtimes reduced to 45mins.</li> </ul>		

<ul style="list-style-type: none"> <li>Teaching facilities limited to one MUGA pitch and a Sportshall (unavailable for use when raining due to use by hosts). Grass pitches being seeded and unavailable.</li> <li>Limited storage facilities at Belle Vue so curriculum lessons were restricted to athletics, net-wall games and invasion games ONLY. No gymnastics or dance.</li> <li>After school extra-curricular clubs limited to Autumn 1 and 2. After school Clubs for EYFS and Yr5,6 boys and girls completed ONLY. No opportunities for any extra-curricular school clubs at Belle-Vue due to pupil transport back to St Agnes and facility use by Belle-Vue.</li> <li>Larger play area than at St Agnes so additional equipment was purchased to promote physical activity with pupils.</li> </ul>							
Objective <i>What outcome are we trying to achieve?</i> <i>Link to SIP?</i> <b>INTENT</b>	Specific actions <i>What will be the specific actions taken to achieve the objective?</i> <b>IMPLEMENTATION</b>	Success criteria for actions <i>How will we know if the actions have been successful?</i> <b>IMPACT</b>	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated :	Fund spend to date:		
<p>To encourage children to engage in meaningful lunchtime play and activity.</p> <p>To provide high quality additional PE sessions.</p> <p>To provide extra curriculum PE clubs both on a lunchtime and after school.</p> <p>Promote physical activity</p>	<p>Provide sustainable, durable equipment for use at lunchtime to facilitate play for pupils on the playground across all phases.</p> <p>Appoint a sports coach to work with each class fortnightly on a 'rota' basis for additional PE input above national expectations.</p> <p>Lunchtime supervisors to receive CPD from the sports coach to help them keep children active at lunchtime and sustain additional high quality PE sessions</p>	<p>Pupils are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.</p> <p>Pupils are active more regularly at school due to extra PE time and due to the presence of sports leaders on a lunchtime.</p> <p>Pupils are more physically active and skill level improves in certain areas due to the extra clubs they can access.</p> <p>More families are</p>	<p>PE lead to check PE stock and update equipment where necessary (Autumn 1)</p> <p>PE lead to establish School Sports Council and task Councillors with surveying pupils and identifying popular sports and opportunities for purchasing new equipment for new activities. (Autumn 2)</p> <p>PE lead to survey lunchtime organisers and identify skills levels and training</p>	<p>£1000</p> <p>Update</p> <p>£4000 was spent</p> <p>£5000-£8000</p>	<p>£4000</p>	<p>Stock levels monitored regularly by PE lead. Staff to be encouraged to report stock levels to PE lead.</p> <p>Once established School Sports Council to meet at least Once per term and discuss sporting opportunities and activities completed within school or requested.</p> <p>PE lead and SLT to monitor lunchtime provision throughout the academic year. Lunchtime supervisor training to be monitored and impact after training to be assessed. (pupil surveys and Sports Council debriefs on lunchtime provision)</p>	<p>PE equipment is constantly being updated and this will be continued.</p> <p>To promote an 'Active School' culture within the school community</p> <p>Raise the profile of the importance of PE, school sport and physical activity. Ensuring parents and families know that PE is as important as any other subject.</p>

at home.	Teachers and assistants to be asked to provide extra after school clubs.	becoming active at home and understand?????	requirements. (Autumn 1)				
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Green = on track; Amber = emerging issues, action needs to be taken to bring project back on track; Red = high risk of target date/expected impact not being met.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
Projected Spend £ 10,000						ACTUAL £199	
Impacts of relocation:							
<ul style="list-style-type: none"> <li>8 Sports Leaders were trained in total from YR6 only. Leads helped organise and run the Daily Mile, The Green Bee relay ( a 3000 mile climate change challenge organised by Manchester City Council) and a mini-London marathon.</li> </ul>							
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				Funding allocated:	Fund spend to date:		
INTENT	IMPLEMENTATION	IMPACT					
To develop leadership skills in YR5/6 pupils  Develop life skills in pupils  To raise the profile of Physical Education to all children in school.	School Sports coach to train up Sports leaders in year 5 who then lead physical activity sessions to the rest of school in groups during lunchtime. The leaders also help at events such as Sports Day.  Subject leader to enroll school with Sports leaders' award and use teaching materials to train leaders.  Updated curriculum plans to include life skills within PE.	More pupils engaged in lunchtime activities as well as those qualified as leaders.  Sports Leaders develop their own physical literacy and skill base and also help improve pupils under their supervision and guidance.	Spring 2/Summer 1 – bearing in mind implications of school relocation and how this impacts the timeframe – RL, AR	£199 Sports Leaders Award Scheme	£199	Observations/Learning walks  PE lead and SLT to monitor lunchtime provision throughout the academic year. Lunchtime supervisor training to be monitored and impact after training to be assessed. (pupil surveys and Sports Council debriefs on lunchtime provision)	Continuation and expansion of Sports Leads across both YR5/6  Investigate possibilities of some YR5 coaching YR 2 pupils and developing FUNDAMENTAL movement skills ( currently not available due to split lunchtimes)  Develop intra school football/netball/athletic competitions through the Academic year. Sports

							Leaders to run and officiate.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport							Percentage of total allocation:
Projected spend £ 2000					ACTUAL SPEND £1230		
Impacts of relocation:							
<ul style="list-style-type: none"> <li>Due to split sites, limited curriculum time and facility constraints the employment of Sports Coach was put on hold. It was deemed inappropriate to invest a significant proportion of the Sports Premium budget for a limited impact.</li> </ul>							
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INTENT	IMPLEMENTATION	IMPACT		Funding allocated :	Fund spend to date:		
To upskill HLTAs who cover PE lessons for staff during their PPA.  To offer more specialist PE teaching to children within school.  To upskill class teachers	Employ an external sports coach (from accredited Manchester active list) to work with identified classes to provide high quality PE. HLTA's will accompany the coach to oversee the lessons and gain training during these sessions.	Pupils have increased their own skill levels across a range of sporting activities which will enable them to participate at a higher level.  HLTA delivery of PE is of a high standard,	Autumn 2 PE lead and SLT to identify suitable coaching companies and conduct interviews and vetting procedures.  Autumn 2 identify staff wishing to have supporting CPD opportunities with coaches.	Staff CPD £2000		Observations; learning walks – RL  Link governor discussions – Summer 2	School to use Sports Premium budget for 23-24 to look at upskilling staff with an external Sports Coach.  RL PE Lead to liaise with SLT for extra staff in house PE CPD sessions.

with PE games.	Class teachers seeking CPD support to work with their class and sports coaches for a number of sessions, enabling teachers to gain ideas for active PE lessons.	<p>providing sustainability for high quality PE provision.</p> <p>Class teachers have a wide breadth of knowledge and ideas for delivering fast, easy and effective activities to their class.</p>	<p>Spring 1 Liaise with Coach company and develop coaching programme for roll out end of Spring 1 <i>SUBJECT TO CHANGE (school move timetable dependent)</i></p> <p>Spring 1-Summer 1 Coaching programme run within school</p> <p>Summer 2 Evaluation of programme by PE lead and report to SLT and link PE Governor.</p>	<p>MPETT CPD For ECTs £600</p> <p>PE lead OAA conference £30</p>	<p>£600 x 2 = £1200</p> <p>£30</p>		Continuation of MPETT membership and CPD opportunities (if required)
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<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p>Projected Spend £9000 <b>ACTUAL £ 5500 (to date 10.7.23)</b></p>						Percentage of total allocation:	
<p><b>Impacts of relocation:</b></p> <ul style="list-style-type: none"> <li>Funding allocation was raised. With it being the year of Outdoor Education across Manchester, funding was put in place to allow every year group funding to support transport and activity costs to support OAA activities. YR 4,5,6 visited Formby Beach and completed Orienteering activities around the Squirrel sanctuary and had sports day activities on the beach, YR3/4 had taster ski sessions at Chill factore and YR2 had guided walking activities around Smithhills park (Bolton)</li> <li>Funding for EYFS to rent Rushford park for a Sports Activity afternoons and sports Day</li> <li>Extra-Curricular clubs ONLY in Autumn term. Inability to offer clubs or taster sessions at Belle-vue. Signposting of clubs via school website and Class Dojo pages Spring onwards. Attendance by some pupils to MCR active Easter camps.</li> </ul>							
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INTENT	IMPLEMENTATION	IMPACT					
<p>To ensure that equipment is updated to provide the best experiences for pupils to participate in a range of activities, both curricular and Extra-curricular.</p> <p>To ensure that all pupils enjoy some form of sport or physical activity.</p>	<p>Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.</p> <p>Clubs including multi skills, dancing, football, rounders, netball, athletics to be offered to pupils during the academic year</p> <p>PE lead to organise taster session opportunities with local clubs i.e. Judo</p> <p>Sports Board/Class Dojo posts used to ensure pupils/parents know where they can participate in activity outside of school.</p> <p>School to part in as many extra-curricular sporting activities and development opportunities i.e. London Mini Marathon, British Cycling bike awareness training, Forest schools Bush craft etc.</p>	<p>Pupils have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.</p> <p>Pupils enjoy and engage in lots of different physical activity at taster sessions or extra festivals.</p> <p>Pupils/families have an increased awareness of different activities outside of school within the local community.</p>	<p>Spring 1/2– review high school sports provision and implement objectives accordingly - bearing in mind implications of school relocation and how this impacts the timeframe – RL, AR</p>	<p>Autumn 1 £1000 Curriculum restock.</p> <p>£6000 OAA budget</p>	<p>£1000</p> <p>£4500 as of 10.7.23</p>	<p>Observations; learning walks – RL</p> <p>Pupil talk</p> <p>Reviews and impact of provisions - RL</p>	<p><i>PE lead and SLT to seek permission from school Governors to use Sports Premium funding to fund the acquisition of a mini-bus to support the attendance to more inter schools sports activities and reduce transport costs.</i></p>

Key indicator 5: Increased participation in competitive sport						Percentage of total allocation:	
Projected Spend £3000			ACTUAL £2100				
<b>Impacts of relocation:</b> <ul style="list-style-type: none"> <li>No after school inter school competition participation.</li> <li>Participation by pupils in Intra school competitions. Pupils participated in the Daily Mile linked with the Green Bee relay (which class can achieve the most miles), The London mini-marathon challenge ( personal best challenge and fastest times for year group) and Manchester Schools intra Be Active.</li> </ul>							
Objective <i>What outcome are we trying to achieve? Link to SIP?</i>	Specific actions <i>What will be the specific actions taken to achieve the objective?</i>	Success criteria for actions <i>How will we know if the actions have been successful?</i>	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated:	Fund spend to date:		
Increase participation in sporting competitions and festivals accessible to all children.	Continue membership of the Manchester school Sports Partnership which in turn offers a range of sporting competitions and festivals throughout the year. School to aim to participate in at least 3 competitions. Liaise with local cluster schools to arrange competitive matches within walking distance from school.	The skill level of pupils continues to develop by allowing them to apply those which have been taught into a competitive context.  All pupils have the opportunity to compete at intra competitions in	MPEA membership costs paid Autumn 1  PE lead & SLT to target 3 competitions to attend during the year.	£1100	£1100	Discussions with Lead  Link governor discussions – Summer 2	Development of lunchtime intra school competitions run and officiated by sports leaders.  Continuation of intra school competitions in-house developed or external i.e. MPEA, MCR or other external agencies

	Contribute to transport to and from such activities in order that this does not prohibit participation.	<p>school to prepare for inter competitions.</p> <p>Links between school and home improve as families and parents understand and enjoy the high profile we place on PE</p>		£1000	£0		Create links with nearby schools (within short walking) and complete inter school competitive matches.
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