

The Primary PE and sport premium

St Agnes Sports Premium Action Plan & Review 2024-25

Commissioned by



Department
for Education

Created by




**St
Agnes**
C.E. Primary School

Key priorities and Planning

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation: 35%	
Projected Spend £6900			ACTUAL SPEND £16,974				
Objective <i>What outcome are we trying to achieve?</i> Link to SIP? INTENT	Specific actions <i>What will be the specific actions taken to achieve the objective?</i> IMPLEMENTATION	Success criteria for actions <i>How will we know if the actions have been successful?</i> IMPACT	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated:	Fund spend to date:		
To encourage children to engage in meaningful lunchtime play and activity.	Provide sustainable, durable equipment for use at lunchtime to facilitate play for pupils on the playground across all phases.	Pupils are actively engaged in meaningful activities during their free play at lunch time, facilitated using appropriate equipment.	PE lead to check PE stock and update equipment where necessary (Autumn 1)	£1000	£1000	Stock levels monitored regularly by PE lead. Staff to be encouraged to report stock levels to PE lead.	PE equipment is constantly being updated and this will be continued.
To provide high quality additional PE sessions.	Lunchtime supervisors receive CPD from the sports coach to help them keep children active at lunchtime and sustain additional high-quality PE sessions.	Pupils are active more regularly at school due to extra PE time and due to the presence of sports leaders on a lunchtime.	PE lead to establish School Sports Council and task Councillors with survey pupils and identifying popular sports and opportunities for purchasing new equipment for new activities. (Autumn 2)	£5000 (Sports coach appointment)	£15974	Once established School Sports Council to meet at least Once per term and discuss sporting opportunities and activities completed within school or requested.	To promote an 'Active School' culture within the school community
To provide extra curriculum PE clubs both on a lunchtime and after school.	Teachers and assistants to be asked to provide extra after school clubs.	Pupils are more physically active and skill level improves in certain areas due to the extra clubs they can access.	PE lead to survey lunchtime organisers and identify skills levels and training requirements. (Autumn 2)			PE lead and SLT to monitor lunchtime provision throughout the academic year. Lunchtime supervisor training to be monitored and impact after training to be assessed. (pupil surveys and Sports Council debriefs on lunchtime provision)	Raise the profile of the importance of PE, school sport and physical activity. Ensuring parents and families know that PE is as important as any other subject.
Promote physical activity at home.	MITC (Man city in the Community) to provide coaching for Early Years	More families are becoming active at home and understand the importance of 60 active minutes per day					

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
Projected Spend £ 1000						ACTUAL SPEND £500	
Objective <i>What outcome are we trying to achieve?</i> <i>Link to SIP?</i>	Specific actions <i>What will be the specific actions taken to achieve the objective?</i>	Success criteria for actions <i>How will we know if the actions have been successful?</i>	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated:	Fund spend to date:		
INTENT	IMPLEMENTATION	IMPACT					
<p>To develop leadership skills in YR5/6 pupils</p> <p>Develop life skills in pupils</p>	<p>PE leads to train Sports leaders in years 5/6 who then lead physical activity sessions to the rest of school in groups during playtimes/lunchtimes.</p> <p>Sports Leaders to establish and lead Intra-school lunchtime competitions and plan/lead school Sports Days</p> <p>Updated curriculum plans to include life skills within PE.</p>	<p>More pupils engaged in lunchtime activities as well as those qualified as leaders.</p> <p>Sports Leaders develop their own physical literacy and skill base; help improve pupils under their supervision and guidance.</p>	<p>Autumn 1- Immediate launch week 2 of returning to Belle Vue site</p> <p>Autumn 2- Adjustments to timetables and competitions to be made due to relocation.</p>	<p>£500 to fund release of PE leads to train Sports Leaders YR4, 5 and 6 throughout the academic year.</p>	<p>£500</p>	<p>Observations/Learning walks</p> <p>PE lead and SLT to monitor lunchtime provision throughout the academic year. Lunchtime supervisor training to be monitored and impact after training to be assessed. (pupil surveys and Sports Council debriefs on lunchtime provision)</p>	<p>Continuation of sports leads into next year i.e. YR4 to YR5 and YR5 to YR6.</p> <p>Pupils to train the YR4 pupils next academic year (Sept)</p> <p>Develop activity portfolio that L.T.As are confident in delivering once Sports Coach funding is withdrawn.</p>
<p>To raise the profile of Physical Education to all children in school.</p>	<p>To employ sports coach to work alongside LTAs during lunchtimes & with PE leads to generate an activity programme that LTA's can implement following 2 terms of instruction.</p>	<p>Pupils have access to a minimum of 20mins of active play during lunchtimes.</p>	<p>PE lead/SLT to liaise with MCR active to identify suitable Sports coach providers. Employ sports coach for Spring1</p>	<p>SEE KPI ONE for costings</p>			
<p>To update/upskill LTAs PE knowledge & skills delivery.</p>							

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

13%

Projected spend £ 2630

ACTUAL SPEND £630

Objective <i>What outcome are we trying to achieve? Link to SIP?</i>	Specific actions <i>What will be the specific actions taken to achieve the objective?</i>	Success criteria for actions <i>How will we know if the actions have been successful?</i>	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated :	Fund spend to date:		
INTENT	IMPLEMENTATION	IMPACT					
<p>To upskill HLTAs who cover PE lessons for staff during their PPA.</p> <p>To offer more specialist PE teaching to children within school.</p> <p>To upskill class teachers with PE games.</p>	<p>Employ an external sports coach (from accredited Manchester active list) to work with identified classes to provide high quality PE. HLTA's will accompany the coach to oversee the lessons and gain training during these sessions.</p> <p>Class teachers seeking CPD support to work with their class and sports coaches for a number of sessions, enabling teachers to gain ideas for active PE lessons.</p>	<p>Pupils have increased their own skill levels across a range of sporting activities which will enable them to participate at a higher level.</p> <p>HLTA delivery of PE is of a high standard, providing sustainability for high quality PE provision.</p> <p>Class teachers have a wide breadth of knowledge and ideas for delivering fast, easy and effective activities to their class.</p>	<p>Autumn 2 PE lead and SLT to identify suitable coaching companies and conduct interviews and vetting procedures.</p> <p>Autumn 2 identify staff wishing to have supporting CPD opportunities with coaches.</p> <p>Spring 1 Liaise with Coach company and develop coaching programme for roll out end of Spring 1</p> <p>Spring 1-Summer 1 Coaching programme run within school</p> <p>Summer 2 Evaluation of programme by PE lead and report to SLT and link PE Governor.</p>	<p>Staff CPD £2000</p> <p>MPETT CPD For ECTs £600</p> <p>PE lead MCR PE conference £30</p>	<p>£600</p> <p>£30</p>	<p>Observations; learning walks – RL</p> <p>Link governor discussions – Summer 2</p>	<p>Continuation of developing PE teaching resource bank on schoolteacher drive:</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

31%

Projected Spend £6,000

ACTUAL SPEND £

Objective <i>What outcome are we trying to achieve? Link to SIP?</i>	Specific actions <i>What will be the specific actions taken to achieve the objective?</i>	Success criteria for actions <i>How will we know if the actions have been successful?</i>	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated:	Fund spend to date:		
INTENT	IMPLEMENTATION	IMPACT					
<p>To ensure that equipment is updated to provide the best experiences for pupils to participate in a range of activities, both curricular and Extra-curricular.</p> <p>To ensure that all pupils enjoy some form of sport or physical activity.</p>	<p>Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.</p> <p>Clubs including multi skills, dancing, football, rounders, netball, athletics to be offered to pupils during the academic year</p> <p>PE lead to organise taster session opportunities with local clubs i.e. Judo</p> <p>Sports Board/Class Dojo posts used to ensure pupils/parents know where they can participate in activity outside of school.</p> <p>MCR ACTIVE SPORTS CAMPS</p> <p>School to part in as many extra-curricular sporting activities and development opportunities i.e. London Mini Marathon, British Cycling bike awareness training, Forest schools Bush craft etc.</p> <p>SLT/PE leads to book</p>	<p>Pupils have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.</p> <p>Pupils enjoy and engage in lots of different physical activity at taster sessions or extra festivals.</p> <p>Pupils/families have an increased awareness of different activities outside of school within the local community.</p>	<p>Summer/Autumn1 2023 PE equipment safety inspection by Continental Sports (At St Agnes school site prior to return Autmn 2) subject to building work completion</p> <p>Autumn 2/ Spring 1</p> <p>Commencement of After school sports clubs and after school sports club taster sessions</p>	<p>£500 to £1000 circa repairs or replacement of equipment.</p> <p>After school club budget £1000</p>	<p>£500</p> <p>MITC</p> <p>£900</p>	<p>Observations; learning walks – RL</p> <p>Pupil talk</p> <p>Reviews and impact of provisions - RL</p>	<p>Establish links with community clubs and create pathways for pupils to develop sport skills outside of school</p> <p>Signposting of all MCR active clubs, after school opportunities and half term sport coaching sessions promoted via Dojo and school website</p>

<p>Promote physical activity by encouraging parent participation.</p> <p>Provide YR6 pupils with access specialist OAA training via Manchester OAA centre</p>	<p>Spring 1- Summer2 'This Girl Can' female only After school PE sessions. PE leads to survey Parents Autumn 2 for suitable activity.</p> <p>Continuation of (now defunct) Parent Engagement Network 'Active Families Scheme. Targeting of specific families; sports workshops and distribution of remaining Active Family Sports bags.</p> <p>PE lead/SLT to confirm booking with Ghyll Head residential centre (Autumn 1)</p> <p>Parent meetings Autumn 2. Confirm pupil numbers before end of Autumn 2</p>	<p>Club registers/ Feedback from pupils and parents.</p>	<p>Summer 2</p>	<p>£4000 Subsidy to YR6 residential</p>	<p>£3478</p>		
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Key indicator 5: Increased participation in competitive sport

Projected Spend £3100

Percentage of total allocation:

16%

Objective <i>What outcome are we trying to achieve? Link to SIP?</i>	Specific actions <i>What will be the specific actions taken to achieve the objective?</i>	Success criteria for actions <i>How will we know if the actions have been successful?</i>	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated:	Fund spend to date:		
Increase participation in sporting competitions and festivals accessible to all children.	<p>Continue membership of the Manchester school Sports Partnership which in turn offers a range of sporting competitions and festivals throughout the year. School to aim to participate in at least 3 competitions.</p> <p>Liaise with local cluster schools to arrange competitive matches within walking distance from school.</p> <p>Contribute to transport to and from such activities in order that this does not prohibit participation.</p>	<p>The skill level of pupils continues to develop by allowing them to apply those which have been taught into a competitive context.</p> <p>All pupils have the opportunity to compete at intra competitions in school to prepare for inter competitions.</p> <p>Links between school and home improve as families and parents understand and enjoy the high profile we place on PE</p>	<p>MPEA membership costs paid Autumn 1</p> <p>PE lead & SLT to target 3 competitions to attend during the year.</p>	<p>£1100</p> <p>£2000</p>	<p>£1100</p>	<p>Discussions with Lead</p> <p>Link governor discussions – Summer 2</p>	<p>Establish links with local cluster schools and undertake inter school matches in several sports.</p> <p>Reduce the need for transport to MCR active venues/competitions</p>

Review Sports Premium Spend and key achievements (2023/2024)

SPORTS PREMIUM ALLOCATED BUDGET £ £19560

PROJECTED SPEND £ 19630

ACTUAL SPEND= £24,082

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Employment of initially one then two sports coaches to lead lunchtime activities & support teachers in school.</p> <p>Sports Coaches, Sports Lead and Sports Leaders compose a lunchtime activity program.</p> <p>after school clubs</p>	<p>Pupils participated in multiple intra competitions throughout the year, organised between the sports coaches and sports Leaders (basketball, multi-skills, cricket, hockey, athletics)</p> <p>School working towards a 60 minute of physical activity per day by pupils.</p> <p>Pupil behaviour through lunchtimes improved through the leading of activities by sports leads, the direct instruction of coaches or through the zoning of the play space and active boardgame development.</p> <p>School staff were aware of the ACTIVE 60 MINUTE OFFER as they were provided with weekly timetables of activities/events & sports leader details each week to display in classrooms. Timetables also had hyperlinks to extra 15-20mins sports activity videos to complete in class via whiteboards (Not compulsory)</p> <p>Pupils enjoyed experiencing different activities they are not always taught in class (ju-jitsu club for example). Transferable skills were developed by pupils through exposure to different sports.</p> <p>Continuation of EYFS fundamental skills development with MITC (Man city in the Community)</p>	<p>Sports leaders within</p> <p>Activities pupils can complete and the level of physical activity of pupils in restricted by the limited play space available to pupils and through the prolonged use of the school hall in providing pupil lunches.</p> <p>Continued push within school for ACTIVE 60 minutes each day. Develop an active minute tracker for pupils complete a number of times through the year to highlight how every minute counts.</p> <p>Limited support from school staff in providing after-school clubs. Exploration of club links to provide clubs for next academic year using Sports Premium funding</p>

Activity/Action	Impact	Comments
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Identification and training of sports leads in years 5 & 6 through Autumn 1&2. Training of YR4 spring 1.</p>	<p>More pupils are active at lunchtimes. Sports leads good at coordinating lunchtime games and activities as well as leading intra class competitions.</p>	<p>Lots of pupils are keen to be a sports lead but due to dinnertime timings upper ks2 pupils cannot support the fundamental skill development of pupils in KS1, which has been highly successful in the past. Pupils not as keen to support or collaborate with their own peers.</p>

Activity/Action	Impact	Comments
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Sports coaches work across EYFS, Years 2,3 and Year 4 to support staff in providing.</p>	<p>Lessons are more active. Pupils are less sedentary in lessons. Activities and equipment is set-up/laid out before lessons by coaches, so lessons begin quicker or less time lost. Pupils' engagement and enjoyment of PE lessons is good (Sports Leader surveys).</p>	<p>Teacher feedback of coaches is good. However, coaches do appear to be taking direct control of lessons, therefore deskilling staff.</p>

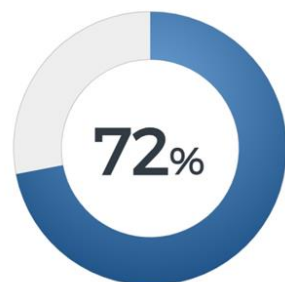
Activity/Action	Impact	Comments
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Year 6 Ghyll Head visit</p>	<p>36 pupils were able to attend the Manchester Outdoor Education centre in the Lake District. Pupils were able to receive instruction from NGB qualified coaches in Canoeing, rock-climbing and Ghyll Scrambling.</p> <p>The profile of Outdoor Adventurous training was raised across the school. Parents within the school community are beginning to see the value of an OAA activity in developing the resilience and confidence of pupils.</p>	<p>After initial reluctance from the local community in allowing pupils to attend a OAA residential the trip is beginning to become an activity seen as an acceptable activity and parents are becoming less reluctant in allowing pupils to attend. A pre-2024-25 meeting with parents has already identified 30 pupils with permission to attend.</p>
<p>TCL MINI London Marathon</p>	<p>The whole school participated in a Mini-London Marathon. EYFS completed 10 laps of a mini circuit on the upper play deck. KS 1-KS2 completed a circuit around the neighbourhood. Pupils were individually challenged to complete as many circuits as possible with 30 minutes or to keep jogging for the duration of the activity.</p>	<p>Event is becoming established on the school calendar.</p>
<p>National Sports Week</p>	<p>With a return to our own school site following structural repairs to the main building we were able to participate once again in National Sports Week. The sports coaches and sports leaders organised Monster Kickabout hybrid sports competitions and mini personal best challenges during the week. Pupils enjoyed the</p>	<p>More personal best activities need to be organised next year as they do encourage all pupils to engage in sport and physical activity at their level and pupils enjoy seeing their progress.</p> <p>Possible develop 'Personal Challenge week next year linked to 60 daily active minutes.</p>
<p>School Sports Days</p>	<p>All pupils across the school completed school sports days across 2 sites (school and nearby local school). Pupils enjoyed sprint relays, hurdles, javelins, egg&spoon, sack races, target throw and speed bouncing.</p>	<p>Next year, plans are in place to hold a larger sports day event using local sports club facilities. Parking facilities will</p>

	<p>Sports leads in yr6 helped in the organization and leading of activities. School PAGS (parent action group) also supported all events and help lead activities or support with safeguarding procedures when moving to different venues.</p> <p>Around 30 parents attended all events and participated in a number of parent races.</p>	<p>hopefully encourage the attendance of more parents.</p>
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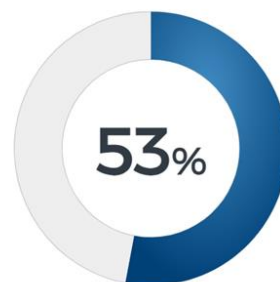
Activity/Action	Impact	Comments
<p>Key indicator 5: Increased participation in competitive sport</p> <p>Intra school competitions</p>	<p>Ks2 pupils have participated in a number of intra school competitions this year led by sports leads.</p> <p>Sports coaches have led mini-game activities with KS1</p> <p>Pupils have grown in confidence and experience and feedback has shown pupils would like more competitions in the future.</p>	<p>More competitions against other schools need to take place next year.</p>

Additional details:
 Application was made this year for a school games mark Bronze. Following our application and review by the school games officer our application was upgraded to a **silver mark**.

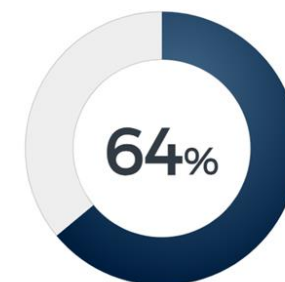
Current YR6



SWIM 25M



PERFORM A RANGE OF RECOGNISED STROKES



PERFORM A SAFE SELF RESCUE

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?	72%	A high number of pupils at St Agnes have never been swimming before. Many pupils had never been in the water before and had an extremely low starting level on initial assessment. However, the progress made during the swimming sessions was good – many moving from non-swimmers to being confident in the water and able to swim more than 10metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	Most pupils had no swimming stroke at the beginning of instruction and have done well in achieving the basic breaststroke and backstroke techniques.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	Most pupils are confident in the water and can maintain floating positions in the water but lack confidence in the deeper water, hence only 64%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Swimming session allocation is completed by Manchester Active. There is a lack of available space to provide additional top-up.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Swimming instruction is provided by LEA.

Signed off:

Head Teacher:	<i>Mr Shoab Uddin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Russell Lammis PE LEAD</i>
Governor:	<i>Mr Charlie Mok (School link Governor for PE)</i>
Date:	<i>22/7/24</i>

Governor Visit

Name of governor: Charlie Mok	Date: 3 rd July 2024
Link Governor role: PE and Sport Premium	
Purpose of visit <i>(please tick)</i> <i>(Previously agreed by the governing body with the headteacher)</i> <ul style="list-style-type: none">● Visit link area - ✓ ● Visit a teacher/coordinator ● Check and challenge ● Take part/observe whole school e.g. assembly, Science Day ● Other: Annual requirement	
Links with the School Development Plan <i>(How does this visit relate to a priority in the SDP?)</i> <p>PE and Sport Premium is purposed for encouraging pupils to develop an active lifestyle that is sustainable, and as such, would have a positive impact on their personal development.</p>	
Governor observations and comments <i>(e.g. What did you see? What did you learn? What would you like clarified? How long did the visit last?)</i> <p>Mr Russell Lammas and I spent about an hour to go through how the PE and Sport Premium (PE Premium) was spent. We also assessed the impact against objectives set at the beginning of the academic year.</p> <p>The PE Premium acted as a funding source for St. Agnes' use of sports coach, after school sports club, membership subscription to Mcr Active and Manchester PE & Teacher Training (MPETT), and the annual Year 6 residential.</p> <p>Sports Coaches played an important part in encouraging physical activities amongst pupils in school. However, as sports coaches are contracted through third parties, the school has seen a mild turnover rate. The departure of one of the Sports Coaches also resulted in the jujitsu after school club coming to an end after one term. However, in general, the use of Sports Coaches had met the expected outcomes,</p>	

which was to enable pupils having a minimum of 20 minutes of active play during lunch times.

Subscription to local sporting associations (Mcr Active, MPETT) meant that St. Agnes could access various offers such as intra-school competition. Nevertheless, Mr Lammas mentioned that the school may not have capacity to fully utilise the offer due to time and space constraints. Also, a couple of major associations announced they will be merging, and as a result the pricing structure alongside packages offered have been revised. Mr Lammas only received the information shortly before my link governor visit. As such, he had not had a chance to fully review and analyse the different tiers of membership. Level of membership subscription for 24/25 is to be confirmed.

Overall, St. Agnes continues to face the same barriers as before when it comes to the cultivation of sustained active lifestyle amongst pupils. The challenge comes in the form of time and space. Time wise, after school clubs will not attract a high take-up rate as most pupils have commitment elsewhere after school finishes. Space wise, the playground, though designed and maintained in good conditions, does not offer enough space for more spread-out activities. Pupils are grouped in small groups and rotate around the limited spaces at lunch time to take part in the activities led by Sports Coaches.

In the coming year, Mr Lammas will continue to explore options whereby to get Lunch Time Organisers and TAs to be more involved in instilling a sustained culture of physical activities in school.

Any key issues arising for the governing body?

(e.g allocation of resources, the way the school communicates, progress in implementing key policy)

None.

Action following governing body meeting

(Record any action agreed by the governing body with regard to this visit)

