

ST AGNES PRIMARY Sport Premium Action Plan Spending 2019-20

TOTAL FUND ALLOCATED: £19650

TOTAL PROJECTED COSTINGS £19455

CONTINGENCY FUNDS £195

Actual spend to date £ 6900*

Committed to spend £ 5080

Balance remaining £ 7670

5 key indicators for improvement:

Curriculum team: PE		Mr Russell Lammas & Miss Marianne Lea					
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Last year the School lost the use of the upper-play deck, the small-hall and due to extended dinner times, a limited availability of the main-hall. As a consequence, the teaching of PE was significantly hampered. PE leads began a review and adaption of the PE curriculum to ensure that there was continuity and progression of skills and learning through the year groups. Medium term plans were reviewed and adapted to account for limited lesson times and the safety of play-space available. However, a complete overall and review of the PE curriculum will be required. A significant investment into external advice and staff CPD will be required.</p> <p>Remodelling of the school playground and the upper-play deck did not take place. Consultation with a number of sports marking companies identified limited possibilities in playground development. The playground was deemed too small to mark out a Daily Mile circuit, which is a popular and successful National sports initiative, and the upper play deck was unavailable due to the school issues with water ingress.</p>						Percentage of total allocation:	
Objective <i>What outcome are we trying to achieve? Link to SIP?</i>	Specific actions <i>What will be the specific actions taken to achieve the objective?</i>	Success criteria for actions <i>How will we know if the actions have been successful?</i>	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated :	Fund spend to date:		
Establish structured lunchtime activity programme for all year groups. Ensure all year group have at least 1 extra 30-minute PE session each week.	Re-modelling of school playground and installation of new sports equipment and marking to promote physical activity	Pupil voice surveys before and after remodelling of playground. Observations from lunchtime staff/sports-leaders & PE leads.	Autumn 1 st half-PE leads to identify school playground marking and play equipment specialists. Complete pupil voice surveys	£2000		Playground remapping plays and procurement costs shared with SLT. School Governors/ SLT to sanction costs. Pupil voice	Playground remapping to be used as a used a class/individual weekly challenge

Ensure all year groups have access to at least one term of extra-curricular sports clubs per year group.	PE leads to develop Lunchtime activity playground rota/timetable with Lunchtime staff. Employment of UK Sports Coaches for lunchtime provision	Activity levels from pupils (timings & step counts see STEPS to Success challenge)	PE leads to undertake discussions, meetings & seek costings from companies. Autumn half-term remapping of playground during half-term holidays.	£8000		PE leads & SLT to review lunchtime provisions termly.	
	Specialist sports coaches to be employed to provide structured CPD to lunchtime organisers	Lunchtime organiser questionnaire/ skills audits Pupil voice feedback/evaluation of lunchtime activities.	Sept 19- PE leads to complete Lunchtime staff skills audits. Liaise with UK Sports to develop programme of CPD delivery. Autumn 2 nd Half CPD programme delivered to Lunchtime organisers			PE leads to complete lunchtime provision observations. Lunchtime provision reviews with SLT. PE leads to provide feedback & guidance to lunchtime organisers.	
	Re-establishment of Upper play deck to support Lunchtime activity programme. Investment into exercise equipment & alternative sports activities.	PE leads to complete Pupil voice surveys regarding lunchtime provisions and after-school club activities.	Autumn 1 st Half PE leads to develop School Year Group extra-curricular club activity programme.	£800		PE leads to liaise with EYFS lead & asses value of pupil progress against club funding.	EYFS staff to observe MITC staff and use ideas to develop in-house after school PE club for Early Years. Fund staff to complete YST Healthy Movers course.
	PE leads to establish Extra-curricular sports clubs. Year Groups allocated at least 2 terms of after school activity. School to fund MCC Active Schools Membership and develop calendar of timetabled provision.	After school club attendance registers. Pupil feedback- After school club questionnaires	Investment into extra-curricular PE activities MCC Active membership MITC community coaches EYFS	MCC Active membership £1100 £475		MCC active and MITC used to cover Foundation to YR6 full program of activities from September 19 to July 20	

	After school club activity programme extended to include EYFS MITC community coaching funding	EYFS staff to assess pupil fundamental skills against Early Years Outcomes before & following club.					
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Green = On track; Amber = emerging issues, action needs to be taken to bring project back on track; Red = high risk of target date/expected impact not being met.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement							Percentage of total allocation:
Steps to success was unable to be launched as school financial procurement procedures led to the cancellation of orders to companies and Staff training to National Governing Bodies.							
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				Funding allocated:	Fund spend to date:		
Support the improving health and wellbeing of pupils and the community. Promotion of active, healthy lifestyles by providing physical activity events, activities and pathways to sports/events.	School "Steps to Success" competition launched. Weekly competition tracking class activity levels. School to launch dedicated PE webpage on School website to display all PE/Health related activities. School to identify community physical activities happening within the locality.	Activity levels of pupils recorded and monitored by PE leads. Levels of pupil/parent interactions on school website to be monitored.	Steps to Success launched Sept 2019 PE leads. Weekly achievement assembly/ website updates by PE leads.	Nil Staff ½ day release £250		PE leads and SLT to complete termly reviews. PE leads to monitor and update Action plans. Governor meetings scrutiny of Action plans & updates. PE Governor review meetings	PE leads to identify local sports clubs and promote within school and website. Use club coaches to run taster activities within school

	Pupils/Parents & staff to be encouraged to share PE activities completed. Celebrate Physical activity.						
<p>Increase parental engagement and support the school's community cohesion</p> <p>Develop a long-term sustainable model to enable families to get more active together.</p> <p>Enable families to develop positive networks and reduce isolation.</p>	<p>Complete Year 2 of Active Families Pilot study with Parental Engagement Network (PEN)</p> <p>Continue to develop a programme of physically engaging family activities.</p> <p>Continue funding of membership for parental Engagement Network.</p> <p>Support Active family project with equipment and facilities.</p>	Continued attendance of families.	<p>Completion of Active Families Pilot study with PEN.</p> <p>PEN membership</p>	<p>Nil</p> <p>£150</p>			<p>Continuation of Active families programme.</p> <p>School to use Active family resources bank to continue activities with families.</p> <p>Active Champions (parents) to be supported in developing & delivering community engaging activities/workshops/ clubs</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Staff audits showed that staff overall were confident in the delivery of PE and felt supported within the school but had concerns over being able to deliver full units of work within given time frames. PE assessment systems were completed within Autumn 1 but placed on</p>	<p>Percentage of total allocation:</p>
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hold given teacher concerns. PE leads reviewed and adapted teaching units and medium-term plans to ensure continuity and progression across the year groups.							
Review of PE curriculum and then MPETT Spring CPD training programme cancelled through Co-vid PE funding surplus £1500							
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Pupils experience high quality lessons and experience a range of different physical activities through an enriched curriculum	<p>Staff skills audit completed July 2019 Up-skilling of Staff programme to be developed.</p> <p>PE leads to conduct teacher observations on personal areas of development for staff.</p> <p>Teachers to receive coaching from specialists/PE lead/relevant CPD courses/cluster PE colleagues</p>	<p>Staff confidence increased. Staff develop skills and deliver high quality lessons.</p> <p>Lesson observations to show that pupils are receiving high quality PE and sport sessions.</p>	Individualised staff CPD programme established for identified teachers SEPT	£1500		<p>PE leads & SLT to complete lesson observations and analyse PE assessment tracking data.</p> <p>PE assessment data to identify school strengths and weaknesses. Feedback into required CPD programme.</p>	Whilst Sports Premium funding is available identify courses suitable for each learning phase and place a member of staff on suitable courses and thereby develop in-house knowledge and skill bases. This will lead to sustainability as all staff will feel supported and be more confident in delivering PE and Sport both within and outside the curriculum.
	PE leads to develop an effective system of assessment in PE to support staff skills development	<p>Staff confidence increased. Staff develop skills and deliver high quality lessons.</p> <p>Lesson observations to show that pupils are receiving high quality PE and sport sessions.</p>	JULY/SEPT 2019 PE leads to develop simple In-house EXCEL colour conditional assessment spreadsheets. Staff CPD Sept Using and inputting data to track progress in PE.	PE leads x2 days release £500		<p>Staff to complete termly assessments of pupils. PE leads to monitor pupil progress and report to SLT each half-term.</p>	PE leads to monitor staff feedback to PE curriculum and assessment system. PE curriculum/ trackers updated accordingly.

			<p>TERMLY- PE leads to monitor assessment trackers. Support staff in assessments.</p> <p>Complete lesson observations and monitor pupil progress.</p> <p>ONGOING-Staff CPD PE moderation</p> <p>PE leads to develop WAGOLL videos on T: Drive to support staff assessment</p>				
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Co-vid lockdown led to a cessation of after school extra-curricular activities and Swimming</p> <p>Co-vid and lockdown meant that we were unable this year to offer any OAA opportunities to our YR6 pupils any therefore a surplus of £1500 pounds. Furthermore, National Science week was unable to take place therefore the planned £500 spend was also left unspent.</p>						Percentage of total allocation:
Objective	Specific actions		Timeframe	Costs	Monitoring	

<p><i>What outcome are we trying to achieve? Link to SIP?</i></p>	<p><i>What will be the specific actions taken to achieve the objective?</i></p>	<p>Success criteria for actions <i>How will we know if the actions have been successful?</i></p>	<p><i>When will the actions be completed and by whom?</i></p>	<p>Funding allocated:</p>	<p>Fund spend to date:</p>	<p><i>How will improvements be monitored?</i></p>	<p>Sustainability and suggested next steps:</p>
<p>Develop the physical literacy of all pupils and support health and wellbeing through developing a wider impacting extra-curricular sporting program.</p>	<p>Extend the range of activities both within and outside the curriculum in school. Allow more pupils to be active and involved in sport or health related activities.</p> <p>All Year groups to be provided with at least 2 extra-curricular PE opportunities within the school year.</p> <p>School to fund MCC Active membership. Specialist sport coaches to lead after school clubs.</p> <p>PE leads to run after school clubs</p> <p>Survey and support staff wishing to run an after-school physical activity club.</p>	<p>Pupils voice discussions/surveys to show playtimes are a positive experience for all pupils.</p> <p>PE after school attendance registers. Pupil feedback via After school club questionnaires</p> <p>YR6 Videos/photographs/ written experiences feedback</p> <p>Subside Year 6 Outdoor educational</p>	<p>PE leads to use Sports Premium funding to pay MCC active coaches.</p> <p>Complete calendar of after school activities and post on school PE website.</p> <p>Promote/signpost after school clubs planned to parents through website & school information board.</p>	<p>MCC Active membership £1100</p>		<p>PE leads and SLT to complete termly reviews. PE leads to monitor and update Action plans.</p> <p>Governor meetings scrutiny of Action plans & updates.</p> <p>PE Governor review meetings</p>	<p>Continued upskilling of staff to increase teacher confidence and therefore more staff will become involved in the extra curriculum activities programme.</p> <p>School will be less dependent on external coaches coming in to deliver after school sports clubs.</p>
	<p>KS2 pupils to be given the opportunity to lead and assist younger pupils.</p> <p>Older pupils to develop organise intra competitions for both key stages.</p> <p>Subsides YR6 OAA residential</p>	<p>Pupil voice surveys- Pupils gain an increased sense of responsibility and confidence in mentoring younger pupils</p>		<p>£1500</p>			

	STEM Cross-curricular links. Use PE funding to purchase Scientific/sports equipment to allow pupils to monitor and track progress within sport.	Pupils can identify what make an active healthy lifestyle. STEM book scrutiny to show health related experiments and evidence use of funded resources.	PE and STEM team to identify cross-curricular opportunities to staff & fund resources.	£500			
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Key indicator 5: Increased participation in competitive sport						Percentage of total allocation:
The school competed in a number of cluster school friendly matches this year and did for the 1 st time enter the Manchester Boys & Girls football league competitions. Unfortunately, these competitions were unable to be completed given lockdown.						
Objective	Specific actions		Timeframe	Costs	Monitoring	

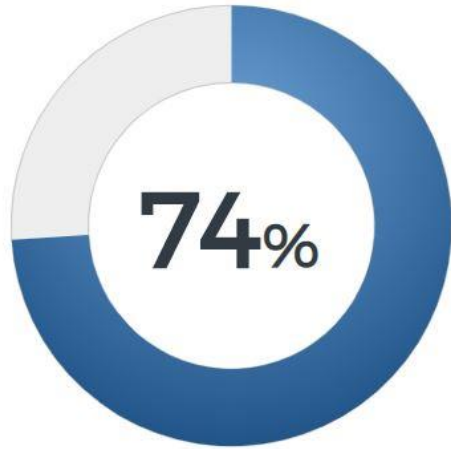
What outcome are we trying to achieve? Link to SIP?	What will be the specific actions taken to achieve the objective?	Success criteria for actions How will we know if the actions have been successful?	When will the actions be completed and by whom?	Funding allocated:	Fund spend to date:	How will improvements be monitored?	Sustainability and suggested next steps:
<p>Raise the profile of both level 1 (intra) and level 2 (inter) school competition across the school and wider community.</p>	<p>PE Leads to develop with SLT a competitive intra/inter sports competition calendar for the academic year.</p> <p>To have at least one intra-school competition per term</p> <p>School to target at least 5 School Games competitions with the school Year. To target Manchester Schools competitions from YR3-6. (Sports Premium funding to be used to pay Manchester Schools PE Association £1080)</p> <p>Maintain existing cluster school links and extend SLT & PE Leads to identify and organise a summer sports day(s) at a suitable safe venue</p>	<p>All pupils will have participated in intra school competitions each term.</p> <p>The number of pupils competing in inter competitions will increase by at least 50% FROM THE PREVIOUS YEAR</p>	<p>PE lead to complete Sports Calendar outline Sept 2019.</p> <p>PE leads and Sports Council/leaders to develop intra competition each term and produce a points tracking system.</p> <p>PE leads to continually identify (throughout the school year) suitable inter school competitions.</p>	<p>Transport costs £900</p> <p>MCR PE £1080</p> <p>£500</p>		<p>Intra-Inter pupil participation levels tracked and monitored. Feedback to SLT and Governors termly</p> <p>Data shared with parents termly via school website.</p>	
	<p>Competition Achievements celebrated in assemblies and on school website (certificates, medals & trophies purchased)</p> <p>Pupils to be provided opportunities to share their</p>		<p>PE notice boards updated regularly.</p>	<p>£200</p>		<p>CO-Vid Shutdown caused the cessation & cancellation of all competitions and all leagues started were unable to complete fixtures.</p>	

	experiences representing the school with other pupils.						
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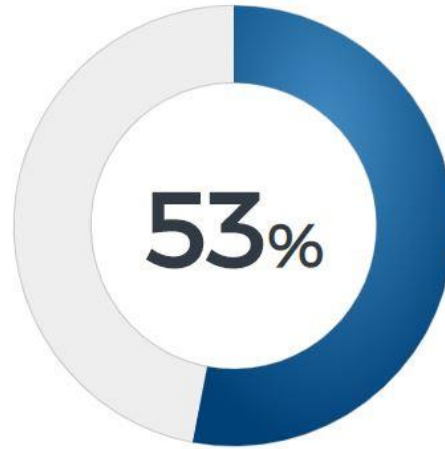
Key achievements 2019-20	Areas for further improvement and baseline evidence of need:
<p>MITC community coaching classes established for EYFS</p> <p>After school clubs for every phase and year group. Every club filled.</p> <p>Maintenance of cluster school links. Participation of Inter-school boys and girls football leagues.</p> <p>Continuation of Manchester school's games competitions</p> <p>Staff and pupil well-being supported throughout lockdown with a range of in-house and external PE providers i.e. Joe Wicks</p> <p>Participation of pupils with the National school's sports week completed via school website during lockdown</p> <p>2nd Year of Active Families PEN Pilot (Parental Engagement Network) School worked with 25 families before lockdown. Families attended weekly active PE sessions as a family and given guidance and resources on how to use simple PE equipment or resources at home to complete valuable, fun active exercises at home. School supported with 2 Parent Ambassadors.</p> <p>Continuation of active families throughout lockdown. Families were provided with Active family goody bags</p>	<p>2019-20</p> <p>Obviously, it would be easy to proportion a significant proportion of the underspend down to the lockdown as key events like competitions and residential activities were unable to take place but 2019-20 also identified a number of key-Concerns/issues that will need addressing in the forthcoming year:</p> <ul style="list-style-type: none"> • Curriculum • Staff CPD • Teaching & Play space facilities <p>A main priority for next year will be to ensure that the school develops a PE COVID response following Lockdown to counter Pupil obesity levels. Already, one in five pupils Nationally (before lockdown) are already obese by the time they leave primary school. Given lockdown and the potential for a further decline in pupil activity levels we may well see some pupils returning to school being morbidly obese. Therefore, proposals are in place for funding to be used to provided each class with their own PE equipment resources bag, identify & procure available sports facilities nearby to support curriculum delivery and also employ an in house sports coach to support the delivery of curricular and extra-curricular activities and intervention programmes.</p> <p>Secondly, we need to ensure the PE curriculum offer within school is fit for purpose, therefore a complete review and remapping the PE curriculum will</p>

	<p>need to take place. It has been proposed that we will employ the support of both AFPE (Association for Physical Education) quality mark self-review and AFPE regional officers, the Youth Sports Trust and the PE Passport APP to develop a new Curriculum that ensures High quality PE whilst making use of the schools available facilities.</p>
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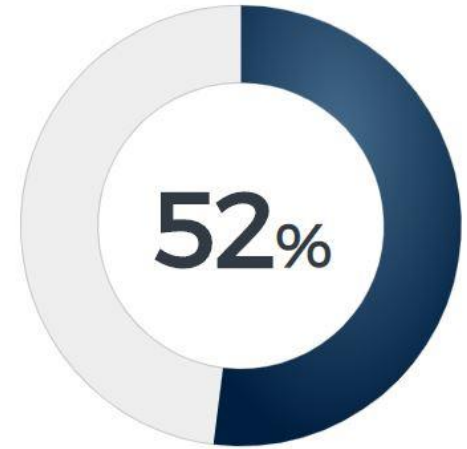
Swimming Data- Current Year 6



SWIM 25M



PERFORM A RANGE OF RECOGNISED STROKES



PERFORM A SAFE SELF RESCUE

