**ST AGNES PRIMARY Sport Premium Action Plan Spending 2022-23\***

**TOTAL FUND ALLOCATED: £19560 FUNDING ALLOCATED so far £18,630 NOT ALLOCATED £930**

**5 key indicators for improvement:**

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| **Curriculum team: PE Mr Russell Lammas** | | | | | | | |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school  **Projected Spend £2000** | | | | | | | **Percentage of total allocation:** |
| **Objective**  *What outcome are we trying to achieve?*  *Link to SIP?*  **INTENT** | **Specific actions**  *What will be the specific actions taken to achieve the objective?*  **IMPLEMENTATION** | **Success criteria for actions**  *How will we know if the actions have been successful?*  **IMPACT** | **Timeframe**  *When will the actions be completed and by whom?* | **Costs** | | **Monitoring**  *How will improvements be monitored?* | Sustainability and suggested next steps: |
| Funding allocated: | Fund spend to date: |
| To encourage children to engage in meaningful lunchtime play and activity.  To provide high quality additional PE sessions.  To provide extra curriculum PE clubs both on a lunchtime and after school.  Promote physical activity at home. | Provide sustainable, durable equipment for use at lunchtime to facilitate play for pupils on the playground across all phases.  Appoint a sports coach to work with each class fortnightly on a ‘rota’ basis for addition PE input above national expectations.  Lunchtime supervisors to receive CPD from the sports coach to help them keep children active at lunchtime and sustain additional high quality PE sessions  Teachers and assistants to be asked to provide extra after school clubs. | Pupils are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.  Pupils are active more regularly at school due to extra PE time and due to the presence of sports leaders on a lunchtime.  Pupils are more physically active and skill level improves in certain areas due to the extra clubs they can access.  More families are becoming active at home and understand | PE lead to check PE stock and update equipment where necessary (Autumn 1)  PE lead to establish School Sports Council and task Councillors with survey pupils and identifying popular sports and opportunities for purchasing new equipment for new activities. (Autumn 2)  PE lead to survey lunchtime organisers and identify skills levels and training requirements. (Autumn 1) | £1000  £5000-£8000 |  | Stock levels monitored regularly by PE lead. Staff to be encourage to report stock levels to PE lead.  Once established School Sports Council to meet at least Once per term and discuss sporting opportunities and activities completed within school or requested.  PE lead and SLT to monitor lunchtime provision throughout the academic year. Lunchtime supervisor training to be monitored and impact after training to be assessed. (pupil surveys and Sports Council debriefs on lunchtime provision) | PE equipment is constantly being updated and this will be continued.  To promote an ‘Active School’ culture within the school community  Raise the profile of the importance of PE, school sport and physical activity. Ensuring parents and families know that PE is as important as any other subject. |

Green = on track; Amber = emerging issues, action needs to be taken to bring project back on track; Red = high risk of target date/expected impact not being met.

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement  **Projected Spend £ 10,000** | | | | | | | **Percentage of total allocation:** |
| **Objective**  *What outcome are we trying to achieve?*  *Link to SIP?*  **INTENT** | **Specific actions**  *What will be the specific actions taken to achieve the objective?*  **IMPLEMENTATION** | **Success criteria for actions**  *How will we know if the actions have been successful?*  **IMPACT** | **Timeframe**  *When will the actions be completed and by whom?* | **Costs** | | **Monitoring**  *How will improvements be monitored?* | Sustainability and suggested next steps: |
| Funding allocated: | Fund spend to date: |
| To develop leadership skills in YR5/6 pupils  Develop life skills in pupils  To raise the profile of Physical Education to all children in school. | School Sports coach to train up Sports leaders in year 5 who then lead physical activity sessions to the rest of school in groups during lunchtime.  The leaders also help at events such as Sports Day.  Subject leader to enroll school with Sports leaders’ award and use teaching materials to train leaders.  Updated curriculum plans to include life skills within PE. | More pupils engaged in lunchtime activities as well as those qualified as leaders.  Sports Leaders develop their own physical literacy and skill base and also help improve pupils under their supervision and guidance. | Spring 2/Summer 1 – bearing in mind implications of school relocation and how this impacts the timeframe – RL, AR |  |  | Observations/Learning walks  PE lead and SLT to monitor lunchtime provision throughout the academic year. Lunchtime supervisor training to be monitored and impact after training to be assessed. (pupil surveys and Sports Council debriefs on lunchtime provision) |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport  **Projected spend £ 2000** | | | | | | | **Percentage of total allocation:** |
| **Objective**  *What outcome are we trying to achieve?*  *Link to SIP?*  **INTENT** | **Specific actions**  *What will be the specific actions taken to achieve the objective?*  **IMPLEMENTATION** | **Success criteria for actions**  *How will we know if the actions have been successful?*  **IMPACT** | **Timeframe**  *When will the actions be completed and by whom?* | **Costs** | | **Monitoring**  *How will improvements be monitored?* | Sustainability and suggested next steps: |
| Funding allocated: | Fund spend to date: |
| To upskill HLTAs who cover PE lessons for staff during their PPA.  To offer more specialist PE teaching to children within school.  To upskill class teachers with PE games. | Employ an external sports coach (from accredited Manchester active list) to work with identified classes to provide high quality PE. HLTA’s will accompany the coach to oversee the lessons and gain training during these sessions.  Class teachers seeking CPD support to work with their class and sports coaches for a number of sessions, enabling teachers to gain ideas for active PE lessons. | Pupils have increased their own skill levels across a range of sporting activities which will enable them to participate at a higher level.  HLTA delivery of PE is of a high standard, providing sustainability for high quality PE provision.  Class teachers have a wide breadth of knowledge and ideas for delivering fast, easy and effective activities to their class. | Autumn 2 PE lead and SLT to identify suitable coaching companies and conduct interviews and vetting procedures.  Autumn 2 identify staff wishing to have supporting CPD opportunities with coaches.  Spring 1 Liaise with Coach company and develop coaching programme for roll out end of Spring 1 *SUBJECT TO CHANGE (school move timetable dependent)*  Spring 1-Summer 1 Coaching programme run within school  Summer 2 Evaluation of programme by PE lead and report to SLT and link PE Governor. | Staff CPD  £2000  MPETT CPD  For ECTs £600  PE lead OAA conference  £30 | £600  £30 | Observations; learning walks – RL  Link governor discussions – Summer 2 |  |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils  **Projected Spend £9000** | | | | | | | **Percentage of total allocation:** | |
| **Objective**  *What outcome are we trying to achieve?*  *Link to SIP?*  **INTENT** | **Specific actions**  *What will be the specific actions taken to achieve the objective?*  **IMPLEMENTATION** | **Success criteria for actions**  *How will we know if the actions have been successful?*  **IMPACT** | **Timeframe**  *When will the actions be completed and by whom?* | **Costs** | | **Monitoring**  *How will improvements be monitored?* | | Sustainability and suggested next steps: |
| Funding allocated: | Fund spend to date: |
| To ensure that equipment is updated to provide the best experiences for pupils to participate in a range of activities, both curricular and  Extra-curricular.  To ensure that all pupils enjoy some form of sport or physical activity. | Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.  Clubs including multi skills, dancing, football, rounders, netball, athletics to be offered to pupils during the academic year  PE lead to organise taster session opportunities with local clubs i.e. Judo  Sports Board/Class Dojo posts used to ensure pupils/parents know where they can participate in activity outside of school.  School to part in as many extra-curricular sporting activities and development opportunities i.e. London Mini Marathon, British Cycling bike awareness training, Forest schools Bush craft etc. | Pupils have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.  Pupils enjoy and engage in lots of different physical activity at taster sessions or extra festivals.  Pupils/families have an increased awareness of different activities outside of school within the local community. | Spring 1/2– review high school sports provision and implement objectives accordingly - bearing in mind implications of school relocation and how this impacts the timeframe – RL, AR | £1000  £4000  OAA budget |  | Observations; learning walks – RL  Pupil talk  Reviews and impact of provisions - RL | |  |

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| **Key indicator 5:** Increased participation in competitive sport  **Projected Spend £3000** | | | | | | | **Percentage of total allocation:** |
| **Objective**  *What outcome are we trying to achieve?*  *Link to SIP?* | **Specific actions**  *What will be the specific actions taken to achieve the objective?* | **Success criteria for actions**  *How will we know if the actions have been successful?* | **Timeframe**  *When will the actions be completed and by whom?* | **Costs** | | **Monitoring**  *How will improvements be monitored?* | Sustainability and suggested next steps: |
| Funding allocated: | Fund spend to date: |
| Increase participation in sporting competitions and festivals accessible to all children. | Continue membership of the Manchester school Sports Partnership which in turn offers a range of sporting competitions and festivals throughout the year. School to aim to participate in at least 3 competitions.  Liaise with local cluster schools to arrange competitive matches within walking distance from school.  Contribute to transport to and from such activities in order that this does not prohibit participation. | The skill level of pupils continues to develop by allowing them to apply those which have been taught into a competitive context.  All pupils have the opportunity to compete at intra competitions in school to prepare for inter competitions.  Links between school and home improve as families and parents understand and enjoy the high profile we place on PE | MPEA membership costs paid Autumn 1  PE lead & SLT to target 3 competitions to attend during the year. | £1100  £1000 | £1100 | Discussions with Lead  Link governor discussions – Summer 2 |  |

**\*due to the temporary relocation programme Spring 1 to Summer 2, 2023 – Key Indicator objectives completion may be impacted. This will be reviewed on a termly basis.**